



WORKSHOPS BY CRAFTING MINDS

ONLINE OR IN-PERSON

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SELECTED PROFESSIONAL DEVELOPMENT WORKSHOPS



Literacy Instruction That's Targeted

This 12-hour workshop is designed to provide special educators, reading specialists, classroom teachers, and administrators with a framework for **understanding the complex and diverse nature of reading difficulties, including dyslexia.**

Discussions and activities address the following topics:

- Key findings from **cognitive neuroscience and behavioral research about the "reading circuit"** and practical implications for instruction.
- An **assessment battery and reporting tool** that supports the interpretation of student performance across multiple measures including psychological, academic, and speech and language.
- Development of **individualized education goals, accommodations, and modifications** for students who meet eligibility criteria for a specific learning disability in reading.
- **Targeted instruction plans** for students who receive small group **Tier 2 support.**
- A systematic approach to **matching interventions** with students' unique strengths and weaknesses.
- The important contributions that **working memory, attention, and rapid naming** play in reading achievement.

Coursework can be completed online through a mix of synchronous or live instruction (4 hours) and self-paced content (8 hours).



Unpacking Orthographic Mapping

This 7-hour workshop aids elementary and middle school educators in understanding the importance of orthographic mapping in the **reading fluency.** Students' orthographic mapping skills contribute to their ability to automatically recognize sight words and involves several instructional elements: **explicit phonics instruction, repeated exposure, and advanced phonemic awareness skills.**

Drawing on research from Linnea Ehri, David Kilpatrick and others, this workshop will introduce both assessment measures and instructional routines including:

- Define and discuss Orthographic Mapping and its role in reading achievement.
- Practice the administration, scoring and interpretation of the Phonological Awareness Screening Test (PAST)
- Instructional routines that support the development of phonemic proficiency.
- Strategies for enhancing word study in instruction.

Coursework can be completed online through a mix of synchronous or live instruction (2.5 hours) and self-paced content (4.5 hours).



Beyond Gold Stars: Fostering Intrinsic Motivation Among Struggling Readers

This 6-hour workshop offers strategies for motivating seemingly disengaged learners. Struggling readers and students with dyslexia often avoid challenging reading tasks both because they feel uncertain about their abilities, and because they are concerned about revealing their weaknesses. As a result, practitioners tend to rely on incentives like stickers and prizes to make their reading experience more enjoyable.

Yet, when **educational environments address key cognitive and emotional needs** that are essential to the development of intrinsic motivation, practitioners will witness an **increase in self-regulated learning among their students.** Over the course of the workshop, attendees will learn how to embed motivational strategies into their lesson in order to increase:

- **Autonomy**, or the need for choice and voice in practicing skills and demonstrating knowledge.
- The development of a supportive learning community where everyone experiences a sense of **belonging.**
- Fostering students' feelings of **competence**, and willingness to take academic risks, make mistakes and persist through appropriate challenges.
- Understanding the **meaning** of skill-building in light of their larger interests and goals.

By the end of the workshop participants will have a richer understanding of the strategies essential for developing intrinsic motivation and know how to seamlessly integrate the strategies into content-area instruction.



The RAVE-O Program: Training and Certification

RAVE-O is the first comprehensive research and evidence-based approach to building reading fluency. The program goes beyond repeated reading to help students develop their automaticity in all aspects of word knowledge. This 12 hour initial training **blends online content (6 hours) completed in advance with one in-person training day (6 hours).** At the conclusion of the workshop practitioners will feel prepared to deliver the curriculum.

Making RAVE-O Work In Your School

Whether you have been teaching RAVE-O for one year or a decade this 6 hour follow-up workshop will provide **valuable insights to ensure the program is effective for your students.** The workshop features helpful modifications, creative activities, and individual guidance to support the needs of unique learners. Time will be allocated to discussing specific cases and working through curricular challenges.